Letter from Peter L. Bailey, Head of School and Margaret W. Steele, Board Chair

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Institutional Advancement

Donations

Foundations, Organizations & Corporations

Individual Donors

Honorarium & Memorial Donations
Dear Friends,

This past year was filled with both great challenges and great successes for PSD. Founded in 1820, the Pennsylvania School for the Deaf (PSD) has a long history of providing services to Deaf and Hard of Hearing students from across the Delaware Valley and beyond. Today, PSD educates nearly 200 Deaf and Hard of Hearing students from Early Intervention through High School and post secondary transition programming in a nurturing, language rich environment designed to bring out each child's full potential.

In response to the COVID-19 Pandemic, the 2019-2020 school year looked very different compared to previous years. PSD leadership and staff acted swiftly to implement changes that ensured our students, faculty, and staff remained safe while continuing to provide and/or receive high-quality services.

As we weather the pandemic and move toward recovery, we will continue to adjust to meet the changing needs of the students we serve. PSD is determined to meet students where they are: providing an exceptional educational experience based on each student’s unique talents and individual needs, while creating a community of belonging and cultural understanding. Achieving this goal requires the time, experience, and support of many individuals and teams including students, staff, contributors, and community partners from across the city and region. We are so thankful to have such a robust and diverse community to make this possible.

We are truly proud of the strength and perseverance the PSD community has shown during these trying times. We would like to sincerely thank the PSD’s Board, faculty and staff, community partners, and donors who shared their time, resources, and support. Without this help, none of the many amazing things that make PSD a truly unique educational experience would be possible.

I can! You can! We can! PSD can!

PSDly yours,

Peter L. Bailey
Head of School

Margaret W. Steele
Board Chair
MISSION
The Pennsylvania School for the Deaf educates students to succeed by recognizing and developing individual strengths, building confidence, collaborating with families and communities in a nurturing, dynamic, and language-rich environment steeped in cultural awareness of Deaf, Hearing, and worldwide diversity.

VISION
PSD empowers children with hearing loss by providing fully accessible services and a quality education so that they can become educated, productive and responsible members of society.

OUR BELIEFS
Language is the key to opening the world of learning to every child.

American Sign Language and English are both essential to students who are Deaf, Hard of Hearing and/or use cochlear implants or other assistive technology to build literacy and develop understanding and knowledge of the world.

Strategies that enhance and deepen our students’ knowledge include early language development and a language rich environment: sign language, spoken language, speech reading, and other language/communication tools.

All students are capable of setting goals, growing and achieving when guided, nurtured and challenged.

Our students thrive when they have the knowledge and skills they need to self-advocate, pose and solve problems, and become critical and creative thinkers.

Every individual has strengths and the ability to contribute to improve their community and the world. Our students thrive when the communities, which support them, partner with the school.

Our students are prepared for the 21st century by understanding multiple perspectives and valuing diversity.
Accountability and Impact

As part of its 2019-2022 Strategic Plan, the Pennsylvania School for the Deaf has committed to four priority areas: strengthening students’ college and career readiness, growing PSD as a Center of Excellence in Deaf Education, enhancing the PSD Experience, and leveraging our financial stability and creating opportunities for growth.

One important aspect of this is securing and maintaining national accreditations that affirm our commitment to recognized standards of excellence and continuous improvement. PSD currently holds the following accreditations and memberships, and is recognized by the following agencies and organizations.

Accreditation
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Recognized American School Counselor Association (ASCA) Model Program (RAMP)

Certification of Membership
Association of Delaware Valley Independent Schools (ADVIS)
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Pennsylvania School Boards Association (PSBA)
Philadelphia Area Independent School Business Officers Association (PAISBOA)
National Association of Independent Schools (NAIS)
National Business Officers Association (NBOA)
National Association of Private Special Education Centers (NAPSEC)

Certification of Award/Recognition
Anti-Defamation League (ADL) Official No Place for Hate School Anti-Bullying Program
National Association of Special Education Teachers (NASET) School of Excellence

Pennsylvania State Agency Affiliations
Pennsylvania Department of Education (PDE)
Bureau of Special Education (BSE)

To read the full version of the Pennsylvania School For the Deaf’s 2019-2022 Strategic Plan, please visit our website, www.psd.org/about/ Strategic Plan 2019-2022. or send us an email at development@psd.org.
2019-2020: A Year Like No Other

The 2019-2020 year was one like no other for PSD and the world. We began with activities ranging from students attending national conferences, purchasing a new property, Fall homecoming, and our 2nd Annual Golf Outing. Then on Friday, March 13, 2020, everything changed. As the Philadelphia school system and the city shut down, PSD quickly established safety protocols, online classrooms, and new ways to ensure that students and their families continued to receive critical services and information. The following timeline highlights just a few of this past year’s successes, and the many ways our PSD community came together to ensure our students could continue to learn and grow in a safe and nurturing environment.

Summer 2019
- Extend School Year program- Theme: Space
- PSD purchased a new property, 156 West School House Lane, expanding the campus to 10 acres for additional activities and resources.
- Students attended Youth Empowerment Summit during National Black Deaf Advocates Biennial Conference in Oakland, CA.

Sept 2019
- Classes began.
- PSD hosted Annual Book Fair.
- Students attended leadership retreat hosted by Deaf Hearing Communication Centre, Inc. (DHCC) in Saginaw Children's Camp in Oxford, PA.
- Evon Black from Gallaudet University visited PSD to celebrate International Week of the Deaf and shared with students her life experience, wisdom, how proud she is as a Deaf person, and how important reading is to early childhood education and elementary school.

Oct 2019
- PSD hosted Homecoming and Community Day with both volleyball and soccer games. Alumni from PSD spanning 70 years (Classes 1948-2018) were in attendance.
- 2nd Annual Golf Outing held at Sandy Run Country Club.
- PSD received generous donation from Jeff Fitzgerald on behalf of the Deaf and Hard of Hearing Council of Southeastern PA.
- Middle School students visited Pocono Environmental Education Center.
Nov 2019

- PSD’s Transition Department coordinated a visit to Camden County College to explore college and career programs.
- Deaf Kids Code presented at Comcast’s Headquarters, sharing their experience developing their own website.
- PSD received Conference of Educational Administrators of Schools and Programs for the Deaf (CEASD) accreditation for the first time, demonstrating its commitment to the highest standards of continuous school improvement.
- PSD exhibited and hosted PSD walk team PSD 2019 for Hearing Loss Association of America's Walk4Hearing at Philadelphia Navy Yard, earning funds for our Family Engagement Progams.
- PSD exhibits at PA Office of Deaf and Hard of Hearing (ODHH) Statewide Hearing Loss Expo with 60+ DHH resource agencies & services.

Dec 2019

- Comcast donated iPads with Internet Essentials® services to all PSD middle school and high school students. Comcast and PSD students attended the Flyers game that same day, where a video featuring PSD is shown on the jumbotron during the game!
- Students involved with Microsoft’s Computer Science Education Week visit the Microsoft store at King of Prussia Mall, where they learn how to use code and watch Nadmonor Casiano, the first deaf woman with an Aeronautical Engineer Degree, via live-streaming at the Microsoft store.
- The PSD Robotics team attended the First Lego League at Chestnut Hill Academy, competing against 48 other teams!

Jan 2020

- Gym renovation completed!
- PSD participated in Martin Luther King Jr. Day of Service, with students participating in over 19 different projects across campus and in the community.
- Alex R. becomes the seventh PSD recipient of the prestigious Maguire Scholarship.
Feb 2020
- PSD hosted Winter Homecoming Basketball games weekend.
- PSD hosted ESDAA 88th Boys Basketball tournament and 42nd Cheerleading Competition.
- Domonic Gordine, PSD Alumni and National Association of the Deaf Youth Ambassador Special Guest Speaker for Black History Month.

March 2020
- Schools closed, quarantine begins due to COVID-19 global pandemic.
- PSD leadership and staff respond to COVID-19, developing new protocols and safety procedures aligned with public health requirements and Centers for Disease Control and Prevention (CDC) recommendations.
- PSD continues meal program for students despite school closures.

April 2020
- PSD Virtual 200th Anniversary Celebration!
- American School Counselors Association's (ASCA) accreditation approved for second time.

June 2020
- PSD organized 2020 graduation by visiting all graduating seniors’ homes over three days where each student received their graduation gown, awards, and diploma. That Friday, an individual graduation ceremony was held on campus for each graduate and their family following strict CDC distance and safety guidelines.
On April 20, 2020, the Pennsylvania School for the Deaf (PSD) celebrated its 200th year of providing outstanding services to Deaf and Hard of Hearing Students, making PSD the third oldest school of its kind! We value our history and place within Deaf Education, and pledge to uphold this legacy. While the COVID-19 global pandemic has delayed our celebration twice, we are now planning a March 2022 celebration befitting this extraordinary occasion. Along with celebrating our history, we will be raising critical funds to ensure that Deaf and Hard of Hearing young people from across the Philadelphia region and beyond can access innovative educational programs tailored to their unique interests, talents, and needs.

We are so grateful to the following sponsors, who have pledged their support and will join us in celebrating. If you are interested in becoming a 200th Anniversary Gala sponsor, please contact Institutional Advancement at development@psd.org or visit https://psd.org/200sponsor/.

200th Anniversary Gala Confirmed Sponsors*

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The Learning Center for the Deaf

**Contributions**
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Philadelphia Chapter Black Deaf Advocates
Sovereign Insurance Group
St. Francis De Sales School for the Deaf
The Chamber of Commerce for Greater Philadelphia

*As of March 2021. For a full list, visit www.psd.org/200sponsor/*.
We welcome all students as valued members of our school community. We provide alternative programming for students with complex needs who require adaptations and support to meaningfully participate in all areas of academic and social life.

**Early Intervention**
PSD’s Early Intervention Program partners with families and caregivers to support the development of the whole child. Trained professionals specializing in working with deaf/hard-of-hearing children visit families in the home and the community to support families’ understanding of various communication opportunities, including American Sign Language and Spoken English, their child’s hearing levels and assistive technology. Our specialized team develops a plan with the family that recognizes each child’s individual needs and utilizes strategies to optimize their child’s communication development.

**Early Childhood**
Our Early Childhood Center offers several programs including pre-kindergarten and preschool classes for children three to five years of age. At its core, these programs promote the acuity of learning skills to ensure preparation for life-long learning. This includes aligning curriculum and instruction with Pennsylvania State standards. Our goal for early childhood education is to prepare children for continued learning and readiness in school-age programs. Additionally, our Deaf/Hard of Hearing students have a unique opportunity to interact with their same age hearing peers through our Community Preschool Program.

**Elementary, Middle School, High School**
As children transition from early childhood into elementary school, our goal is to help them develop the necessary skills and independence that they will need throughout the rest of their educational journey. PSD provides a strong academic start for our elementary students which will set them off on the right path. Students also have the opportunity to develop social-emotional skills through natural times during the day like recess and lunch time, as well as throughout the week in various “special” classes, such as Physical Education/Health and Art.

Moving on to our Middle School department, students begin to transition to different classrooms for core academic learning. The adjustment to working with a variety of teachers helps increase and support work habits to prepare students for high school and beyond. These years of consistency, high expectations, and empowerment are the key for our middle school students to thrive both personally and academically.

PSD’s High School department serves students Freshman through Senior years while providing ongoing educational and job readiness support for students who exercise the option to stay at PSD through the age of twenty-one. The High School Department continues to provide core academic courses required to earn a diploma while building upon the social, emotional and practical skills developed in the earlier grades.
Summary of Support for the 2019-2020 Fiscal Year

Operating Revenue

- Federal & State: 12,879,814
- School Districts & IU's: 3,513,834
- Local Revenue: 717,108
- Gifts & Supports: 154,155
- Total: 17,264,911

Operating Expenditure

- Instruction: 8,308,045
- Student Services: 4,119,692
- Operations & Maintenance: 2,173,170
- Administration: 1,104,391
- Depreciation: 841,150
- Institutional Advancement: 596,657
- Total: 17,143,105

Note: These illustrations summarize the PSD 2019-20 audit report completed by CLA.
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Robert J. Shilling  
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Please contact Institutional Advancement to learn more about the many ways that you can support PSD.

INSTITUTIONAL ADVANCEMENT CONTACT INFORMATION

Pennsylvania School for the Deaf  
c/o Department of Institutional Advancement  
100 W. School House Lane  
Philadelphia, PA 19144

Phone: (215) 754-4770  
Video Phone: (267) 331-4701  
Email: development@psd.org  
Website: www.psd.org

Follow us: @psd1820

*Institutional Advancement Staff as of April 2021.

PSD’s Annual Report acknowledges the individuals, corporations, organizations, and foundations which have contributed to the success of Pennsylvania School for the Deaf between July 1, 2019 and June 30, 2020. If we have made an error or omission, we hope you will accept our sincere apology and contact us at development@psd.org, so we can correct our records.
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YourCause, LLC for the Vanguard Matching Gift Program
Thanks to the generosity of our donors' programs and services, the Pennsylvania School for the Deaf continues to expand and improve in providing exceptional services to the Deaf and Hard of Hearing children we educate. We gratefully acknowledge the following individuals, corporations, and organizations that have contributed to our ongoing success.

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Arlene Wisniowski
Continuing a tradition of excellence in Deaf Education since 1820!