Annual Report 2020-2021
Building Strength in Challenging Times
MISSION
The Pennsylvania School for the Deaf educates students to succeed by recognizing and developing individual strengths, building confidence, collaborating with families and communities in a nurturing, dynamic, and language-rich environment steeped in cultural awareness of Deaf, Hearing, and worldwide diversity.

VISION
PSD empowers children with hearing loss by providing fully accessible services and a quality education so that they can become educated, productive and responsible members of society.

OUR BELIEFS
Language is the key to opening the world of learning to every child.

American Sign Language and English are both essential to students who are Deaf, Hard of Hearing and/or use cochlear implants or other assistive technology to build literacy and develop understanding and knowledge of the world.

Strategies that enhance and deepen our students’ knowledge include early language development and a language rich environment: sign language, spoken language, speech reading, and other language/communication tools.

All students are capable of setting goals, growing and achieving when guided, nurtured and challenged.

Our students thrive when they have the knowledge and skills they need to self-advocate, pose and solve problems, and become critical and creative thinkers.

Every individual has strengths and the ability to contribute to improve their community and the world. Our students thrive when the communities, which support them, partner with the school.

Our students are prepared for the 21st century by understanding multiple perspectives and valuing diversity.
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I CAN! YOU CAN!
WE CAN! PSD CAN!

Pennsylvania School for the Deaf
Dear Friends,

We hope you enjoy reading our latest Annual Report, which provides an overview of the challenges and triumphs PSD experienced in the 2020-2021 school year. As our students, staff, families, and partners worked together to tackle these multiple challenges head on, we also learned how resilient we are. As always, the needs of our students remained at the forefront and unified our community. Together, we ensured that PSD provided a safe environment where students could continue to grow, learn, communicate, and thrive - whether online or in person.

This past year, PSD's students and staff utilized new technology in ways we could never before have imagined. Teachers worked closely with students and their families to make sure that everyone could continue learning remotely, while preparing the campus for students’ safe return to school. This included a truly special commencement ceremony for our Class of 2021 seniors, who graduated in a spectacular fashion in our recently-renovated Gymnasium at an event that was live-streamed for the first time in PSD's history, with families in attendance.

We undertook a comprehensive campus planning process to assess our options for expanding our facilities, exploring new options for our recently purchased property adjacent to our current campus, known as 156 School House Lane – the first planning process of this kind in over 15 years. This process will enable us to maximize PSD's beautiful and historic Germantown campus while expanding the spaces and resources available for arts, social activities, student life, and learning.

Finally, we began planning for our 200th Anniversary Gala - a celebration that was postponed not once but twice due to COVID-19. In preparing for this once-in-a-lifetime celebration, we deepened our partnerships with new and old friends, alumni, staff, and supporters.

As you read through this report and reflect with us on the past year, I hope you will see how your continued support of PSD has truly made an impact. You have helped to shape the lives of our students, staff, school, and community for years to come, and we cannot thank you enough.

Sincerely,

Peter L. Bailey
Head of School

Margaret W. Steele
Board Chair
2020–2021 Timeline: PSD’s Journey from Summer Programs to Graduation

**July 2020**
- Over 125 Students attend Extended School Year (ESY) programs, which operate remotely for four weeks during the summer via Zoom.
- Students in the WorkReady summer program participate in a virtual Entrepreneurship program, working collaboratively to create business plans that they present to Deaf business owners for feedback.

**August 2020**
- PSD prepares contingency plans for return to on-campus learning or virtual learning based on COVID-19 guidelines and restrictions.
- Enhanced campus safety measures include increased cleaning and sanitizing procedures, HVAC system upgrades, touchless water filling stations, and other physical improvements.
- PSD takes advantage of the empty campus during remote learning to make necessary upgrades including signage, floors, and the painting of all classrooms.

**September 2020**
- PSD kicks off the Fall semester “First Day of Virtual Learning” on Zoom.
- Remote learning is extended through November 13th.

**October 2020**
- PSD issues In-Person Health and Safety Plan, and plan for a phased-in campus reopening.
- PSD undertakes its first comprehensive campus planning process since 2006, exploring plans for the next phase of campus development including the recently-purchased property at 156 School House Lane.
- PSD creates new position on Diversity, Equity, and Inclusion to foster inclusiveness and equity across all campus programs and activities.

**November 2020**
- Kindergarten through 5th Grade students return to campus for in-person learning.
- PSD students perform “Love in Any Language” with Sandy Patti at the 101st 6ABC Thanksgiving Day Parade, for our 20th year of participation.
2020-2021 Timeline: PSD’s Journey from Summer Programs to Graduation

December 2020
• The Family Resource Center at PSD launches virtual Family Education Series Online, open to all parents of Deaf and hard of hearing children.

February 2021
• PSD celebrates Black History month, honoring 27 Black Alumni throughout February and culminating in a virtual presentation and storytelling by Warren “Wawa” Snipe.
• 200th Anniversary Gala is postponed to 2022.

January 2021
• PSD participates in Martin Luther King, Jr. Day of Service; students complete 15 projects to serve the community.

March 2021
• PSD completes comprehensive Campus Planning process and fills Director of Diversity, Equity, and Inclusion position, creating new capacity to realize vision for expansion.

April 2021
• PSD celebrates 201st Birthday and announces new date for 200th Anniversary Gala.
• Elementary school students begin eating together outside during lunch time in accordance with COVID-19 related safety precautions.

May 2021
• Students finalize “No Place For Hate” project, a video focused on the distinct cultural identities of PSD students.

June 2021
• PSD hosts Class of 2021 Commencement Ceremony in its newly-renovated gymnasium, attended by graduating seniors and their families, and live-streamed via Facebook for the entire PSD community.
• 2021 Commencement address is given by Isidore Niyongabo, 2021 George W. Nevil Award Recipient, President of National Black Deaf Advocates, the founder and Executive Director of International Deaf Education, Advocacy, and Leadership (IDEAL), and Director of Human Resources at Convo Communications.
PSD At A Glance:
This is What Excellence in Deaf Education Looks Like

Student Body at a Glance

211 Students

- **Early Childhood Education**: 20%
- **Elementary School**: 18%
- **Middle School**: 18%
- **High School**: 23%
- **Transition Program**: 3%

Teacher Training

100% of teachers attended professional learning and development workshops and trainings
PSD At A Glance:
This is What Excellence in Deaf Education Looks Like

Virtual Learning

- 98% of students attended classes during remote learning
- 85% of remote learning was synchronous ("real-time")
- 75% of families and caregivers received virtual assistance for remote learning
- 98% of students returned to campus when in-person learning resumed

Student Services

PSD students receive integrated services based on individual needs

- 86% Speech/Language Pathology
- 1% Orientation and Mobility
- 3% Vision
- 21% Occupational Therapy
- 10% Reading Support
- 16% Physical Therapy
- 81% Audiology
- 6% Counseling/Social
PSD At A Glance:
This is What Excellence in Deaf Education Looks Like

Post-Secondary Education and Employment

PSD graduates go on to attend post-secondary education, specialized career training programs, and enter the workforce. Colleges and universities attended by recent graduates include:

GALLAUDET UNIVERSITY
Hiram G. Andrews Center
MONTGOMERY COUNTY COMMUNITY COLLEGE
RIT National Technical Institute for the Deaf
TEMPLE UNIVERSITY
Where We Work

PSD provides services for children from over 30 Local Education Agency (LEAs) across the Southeastern PA region. In FY 2020 - 2021, students came from the following LEAs:

Abington School District
Allentown School District
Bensalem Township School District
Black Horse Pike Regional School District (NJ)
Camden City School District (NJ)
Centennial School District
Cheltenham School District
Chester Community Charter School
Chester Upland School District
East Penn School District
Frederick Douglass Mastery Charter School
Haverford Township School District
Lower Merion School District
Neshaminy School District
Norristown Area School District
North Penn School District
Owen J. Roberts School District
School District of Philadelphia
Pottsgrove School District
Pottstown School District
Quakertown Community School District
Reading School District
Souderton Area School District
Southeast Delco Area School District
Universal Creighton Charter School
Universal Daroff Charter School
Upper Darby School District
Upper Moreland School District
Upper Perkiomen School District
West Chester Area School District
William Penn School District
Our Approach

PSD’s students and faculty rose to this year’s challenges, meeting obstacles with resiliency, perseverance, and strength. The COVID-19 pandemic, increasingly visible social justice movements across the U.S., and the rapidly changing use of technology in every aspect of life forced PSD to rethink our traditional paradigms for how we teach, how we do professional learning, and how we collaborate. Though at times, these challenges seemed overwhelming, over the past year, our faculty, staff, and students did just that creating innovative approaches to how, where, and when we learn.

• **Collaborating for Impact:** The global shift has forced us to seek innovative ideas and explore ideas to promote equitable learning and expand new ways of seeking and sharing information. We recently updated our curriculum and family services programs to ensure they are culturally and linguistically accessible. We expanded our partnerships and collaborations with other academic institutions and organizations. And we continued to host workshops and presentations for students featuring diverse and accomplished guest speakers with shared lived experiences to ignite learning, dialogue, and new ideas.

• **Taking on a New Approach to Learning:** The continued impact of COVID-19 sparked a review of every aspect of PSD’s work: what we do in the classroom, the materials and curriculum we use, and how we prepare our staff. Individually and collectively, our students and staff embraced new technology to overcome physical distance and maintain both social and academic connections. As staff gained skills in navigating various online platforms and new software programs, so did our students. Regardless of age or grade level, everyone gained skills as they explored and mastered new ways of learning and working.

• **Becoming a Transformational School:** To support our faculty and their work in the classroom, PSD updated our professional development paradigm and commitment to a journey of becoming a transformational school. With extensive feedback from faculty and academic staff, PSD developed a refreshed professional development framework and launched new programs focused on understanding implicit biases, microaggressions, other -isms and –phobias, and restorative justice practices to create an inclusive and equitable climate for everyone.
Early Childhood Education Programs

PSD’s Early Childhood Education Center offers several programs for young children from birth through age 5, including:

- Early Intervention Program for Infants, Toddlers and their Families
- Pre-Kindergarten and Kindergarten
- Community Preschool for Hearing Children

All of PSD’s early childhood education programs promote the acquisition of learning skills to ensure that children are prepared to become life-long learners. Curriculum are aligned with Pennsylvania State standards for infants, toddlers, preschool and school age students. Our goal is to prepare young children to be ready and prepared for success in the school-age program of their choice.

Our Community Pre-School is a play-based program for hearing children that is rich in learning, with emphasis on language development and social skills. Our program is designed for children ages 3-5 who are ready physically, linguistically and socially for an interactive preschool experience. Our program hours are from 7:30 am – 4:30 pm, and we offer full-time and part-time programs to meet the needs of busy families.

Early Childhood Programs served a total of 81 children through these programs. Children were able to develop specialized skills focused on further developing language skills in both ASL and English literacy. Students also gained awareness of how we are all part of a global community, and how our individual actions impact others and vice versa.
Elementary and Middle School

PSD provides a challenging, interactive and integrated curriculum for students aligned with the Pennsylvania Common Core Standards. Each student has an individualized education plan to ensure they stay on track with national standards. Teachers use a fully immersive, bilingual approach to ensure each student attains fluency in American Sign Language and English. We also offer a wide range of extracurricular classes, as well as leadership and engagement opportunities, to supplement every child's personal development.

**Elementary School:** PSD provides a strong academic start for elementary students designed to foster a love of learning and set them on a path for future academic success. Throughout the week, students enjoy recess, classes such as Physical Education/Health, Library/Literature, and Art. As children transition into Kindergarten and each successive grade, learning experiences become increasingly structured to promote early literacy and learning skills in all curricular areas (mathematics, reading, writing, science and social studies). Interactive experiences promote the continued development of age-appropriate language and communication, academic and social skills.

**Middle School:** PSD’s Middle School includes students in grades 6 to 8. Middle School students begin transitioning to different classrooms for core academic learning. The adjustment to working with different teachers in different environments helps prepare students for high school and beyond.

Each day begins with student community meetings at 8:15 a.m. Students participate in a variety of core curriculum and specialized classes that include Literature, STEAM, Art, Physical Education, and Social Skills lab. Consistency, high expectations, and empowerment are the key for our middle school students to achieve both personally and academically.
High School and Transition Services

High School: The PSD High School Department’s focus is mainly academic while building upon the social, emotional and practical skills developed in the elementary and middle school years. In addition to preparing students for post-secondary education or employment, High School students are encouraged to participate in a wide range of extra-curricular activities designed to develop leadership, teamwork, communication, and work-readiness skills.

Extra-curricular activities include Athletics, and Science, Technology, Engineering, Art, and Mathematics (S.T.E.A.M). Clubs and organizations include the Junior National Association of the Deaf (Jr. NAD) chapter (chapters focus on principles of advocacy, fellowship, leadership, and scholarship); Drama (students work with various aspects of dramatic presentation, including staging, characterization, plot and scripting, and improvisation); and yearbook (students are responsible for creating the PSD yearbook, including all aspects of development such as task planning, layout design and financial management). Students are also encouraged to participate in internships with local partners and employers to develop work-readiness skills and gain exposure to real-world work experiences.

Transition Services: In addition to our Pre-K, Elementary School, Middle School, and High School divisions, PSD offers a growing Transition Program that helps students develop and define their career interests throughout their academic studies. Our Transition Services program also provides specialized training for students preparing to enter the workforce after graduating. During the 2020-2021 year, our Transition Services program provided specialized career-readiness training for six students preparing for employment following high school graduation.
Services for Families

The Family Resource Center (FRC) at Pennsylvania School for the Deaf provides resources and support for families with Deaf/hard of hearing children from birth to 21 years old. The FRC’s goal is to connect families with national, state and local resources on raising a child with hearing loss, as well as information about language learning opportunities for their Deaf or hard of hearing child.

In FY 2020-2021, the FRC offered a wide range of programs to help families of PSD students actively engage in their Deaf/hard of hearing child’s education. These activities and programs included:

- Free family American Sign Language (ASL) classes
- The Shared Reading Project, a literacy-based program that teaches families how to read to their Deaf/hard of hearing child
- Online workshops and presentations on Deaf/hard of hearing child development, language acquisition, fostering their key identity, etc.

The FRC also created several new resources for families with Deaf or hard of hearing children across the region, including online materials and videos focused on topics such as how to prepare for an IEP meeting, emergency preparedness for families with children with disabilities, how to support communication and language acquisition at home, family rights, and advocacy. In 2020-2021, FRC hosted three webinars for all families of Deaf and hard of hearing children attended by a total of 333 participants.

In addition to support from the FRC, PSD provides various specialized supports for parents, such as ongoing support groups facilitated by PSD staff for two specific audiences: hearing caregivers of Deaf and hard of hearing children, and Deaf caregivers of hearing children.

For more information on the Family Resource Center at PSD, please email info@psd.org
DONOR PROFILE: Sandra Pickering

“I support PSD because I am passionate about the importance of a central school for Deaf children. I do feel that Deaf children, especially, benefit greatly from school, play, learning and doing in an atmosphere that is ‘like them.’ PSD provides so many opportunities to grow and develop in that atmosphere.”

Sandra Pickering’s first job after going to college for a degree in Education of the Deaf was as a teacher in the Elementary Department at the California School for the Deaf in Berkeley, California. It was there that she met her husband, Roger, who at the time was completing his seminary training. After meeting through a colleague, they married in 1962, had two children, and soon moved to Philadelphia.

“Our son, Gordon, who is Deaf, came to us as a foster child at age 10 and we subsequently adopted him. Our daughter, Kirsten, was born in 1966. When we moved to Philadelphia, we knew we wanted to be near PSD for Gordon. We were fortunate to find a home in Chestnut Hill, so Gordon could either walk or take the trolley to school just down Germantown Ave. At the time, several teachers would stop to pick him up on their way to the school!” says Sandra. He later transferred to the Model Secondary School for the Deaf.

Roger Pickering was Vicar of All Souls Church for the Deaf serving the five county area, the second oldest church for the Deaf in the country. Over the years, Roger and Sandra continued to hold after-school classes for students, and Sandra served as a long-term substitute in the high school for a year. Roger was eventually asked to serve on the Board of Trustees, becoming the first Deaf President of the PSD Board of Trustees.

“At that time, there were just a few Deaf board members - so times have certainly changed! And Roger and I continued to support PSD over the years, even after moving to Lancaster. When Roger died in 2014, it was my nephew who had the idea and desire to establish a scholarship in Roger’s memory. I worked with the staff to get this scholarship started and funded, and have been thrilled to know about the recipients of this scholarship and how it has helped them to continue their education and training. It’s really been special to see each of these students and knowing we have helped them take their next steps.”

Roger and Sandra Pickering meeting with other PSD staff in Fall 1973

Sandra Pickering teaching PSD staff prepare for Total Communication philosophy in Fall 1971

Sandra Pickering teaching PSD staff prepare for Total Communication philosophy in Spring 1971

Pictures are found from Mt.Airy World.
INDIVIDUAL DONORS

Thanks to the generosity of our donors' programs and services, the Pennsylvania School for the Deaf continues to expand and improve in providing exceptional services to the Deaf and Hard of Hearing children we educate. We gratefully acknowledge the following individuals, corporations, and organizations that have contributed to our ongoing success.

Charles Albright and Parsha Alexander
Rachel Alburger
Elizabeth Angelucci
Jack and Peggy Antal
Peter and Justina Bailey
Luanne Bartens
Dr. Jay and Marilyn Basch
Amy Bates
Maryellen Bates-Welsh
Joshua Beckman
Brian Bell
Dr. Beth and Dwight Benedict
Danielle Benford
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Dahlia Bundus
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Jon and Donna Cushing
Jennie Dawson
Jenna DiStefano
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Dr. Eddy Laird
Kimberly Lam
Elizabeth Larsson
David Larsson
Harry and Palma Leddy
Terrilyn Lee
Karen Leslie-Henry
Mickey and Joyce Levin
Leira Levin Buettner
Amy Levine
Brianna Linneman
William and Beth Lockard
Jane MacElree
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Philip and Lynette Mattiacci
Andrew Mazzulla
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Charles and Patty McFadden
Bryan McGee
Mr. and Mrs. Joseph McGinnis
Jessica McKay
Kathy Menin Axelrod
Laurie Montigney
Dr. Elizabeth Moore
Amy Moores
Sabrina Morgan
Amanda Moyer
David Musto
Harriet Nabatesa
Frank Nemshick, Jr.
Tu Nguyen
Maryann Nikander
Mr. and Mrs. Patrick Pachuilo
Cindy Paluch
Aily Panzer
Shirley Parrish
Marcia Pasch
Nikita Patel
John A. and Betty Lou Patrowicz
Joette Paulone
Dr. Harris Ross & Physical Medicine
and Acupuncture Ltd.
Donald and Andrea Peterson
Sandra Pickering

The list above includes individuals who actively supported PSD between July 1, 2020 and June 30, 2021. We've made every effort to make it complete and accurate, but if you notice an error, please email development@psd.org.
Thanks to the generosity of our donors’ programs and services, the Pennsylvania School for the Deaf continues to expand and improve in providing exceptional services to the Deaf and Hard of Hearing children we educate. We gratefully acknowledge the following individuals, corporations, and organizations that have contributed to our ongoing success.

Anne Pittman  
Dolores Plank  
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Janet Rader  
Annette Ralph  
Rozanne Rodeffer  
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Joseph Santy  
A. Robert Saracino  
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Nancy Sullivan  
Kayla Sweeney  
Marie Sweeney  
Albert Swindle  
T. Amdeselassie & Z. Bedane  
Anna Maria Tamaro-Bintliff  
Wade and June Terry  
Denise Tucker  
Johnnie Turner  
Irene Uranks  
Dr. Lisa Geiger of Village Family Chiropractic  
Jack and Jane Voss  
Mr. and Mrs. George Wainwright  
Ruth Walsh  
Cheri Weakley  
Diane Weaver  
Jerry and Elizabeth Werner  
Eve Adelman West  
William Whetzel  
Abigail White  
Joy Wilf Keiser  
Mark Wilson  
Dorothy Wilson  
Paul Wnek  
Andrew Woolridge  
Patti and Doug Workman  
Donald and Paula Yanke  
Jean Zelten  
Dr. Martha Zubritzk

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HONORARIUM & MEMORIAL DONORS

In Honor of Charles Albright
James Goslee

In Honor of Dr. Jay and Marilyn Basch’s 50th Anniversary
Lillian Hoshauer

In Honor of Karen Leslie-Henry
Lisa Friedlander

In Honor of Laurence Doan
Martha Fenton

In Honor of Lenore Birescki
Andrew Woolridge

In Honor of Leslie McCoy (Alumni 1957)
Andre McCoy

In Honor of Lydia Keener
Maggi Boyer

In Honor of PSD A-Team, E-Team and Executive Assistant to Head of School
Peter L. Bailey

In Memory of Alberta (Bosman) Werts
Brian Bell
Danielle Benford
Lisa Smith

In Memory of Alfred Hoffman
Maryann Nikander

In Memory of Ann Saracino
A. Robert Saracino

In Memory of Benjamin Werner
Atlantic County Society for the Deaf, Inc.
Margaret Beswick
Pansy Kelly
Terrilyn Lee
Joseph McGinnis
Shirley Parrish
Wade and June Terry

In Memory of Carl Way
Denise Tucker

In Memory of Dominick Bonura
Dr. Jay and Marilyn Basch
Joseph Fischgrund
James and June Goodwin

In Memory of Earl and Loretta DuGan
Kimberly Calicchio

In Memory of Edward and Karen Budney
Mickey and Joyce Levin

In Memory of Florence Edith Leslie
Karen Leslie-Henry
Kathy Menin Axelrod
Cindy Sawyer
Johnnie Turner

In Memory of Florence Garrett
Germantown Deaf Ministries Fellowship

In Memory of Glendon E. Vance
Cathy Beretski
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Laurie Montigney
Dolores Plank
Patti and Doug Workman

In Memory of Glenn E. Hoshauer
James and June Goodwin
Lillian Hoshauer

In Memory of John Doughall
Ira Schwartz
Sheila Kronenberg

In Memory of John Tamaro
Anna Maria Tamaro-Bintliff

In Memory of Leonard Vogel
Gail Goldstein

In Memory of Louis Ciampi, Sr.
Tom and Nina Gaffney

In Memory of Louis J. Tucci, Jr.
Harry and Palma Leddy

In Memory of Louis Parris
John A. and Betty Lou Patrowicz

In Memory of Maurice and Anna Levin
Leira Levin Buettner

In Memory of Michael Ralph
Gail Bober
Lillian Hoshauer
Annette Ralph
Jack and Jane Voss

In Memory of Peter Uranko
Irene Uranko

In Memory of Samuel Sachs
Julie Morris

In Memory of Selma Vogel
Gail Goldstein

In Memory of Yvonne Enriquez
Yvonne Enriquez
PSD appreciates our robust partnerships with the local and national companies, philanthropic organizations, and foundations whose support and partnership makes our work possible.

The Alpin J. and Alpin W. Cameron Memorial Fund
Amazon Smile Foundation
America’s Charities
Atlantic County Society for the Deaf, Inc.
The Benevity Community Impact Fund
The Blackbaud Giving Fund
Callan & Moeller Construction, Inc
Charities Aid Foundation of America
Coca-Cola GIVE
Comcast Corporation
CyberGrants SPV, LLC
Delta Zeta Sorority - Delta Tau Chapter
Delta Zeta Sorority - Epsilon Zeta Chapter
Dolfinger-McMahon Foundation
Exelon
Frontstream
Fulton Bank, N.A.
Germantown Deaf Ministries Fellowship
JM Best Entertainment, Inc
The Kenneth and Lucinda Veit Charitable Giving Fund
KPMG Gives c/o Bergen County’s United Way
Lancaster Association for the Deaf
Lions Club of Springfield Charitable Foundation, Inc.
Maguire Foundation
Network for Good
Order of the Golden Chain Charity Foundation
Mary I. Clay Fund Perseverance Encampment No. 135 I.O.O.F.
Philadelphia Contributionship
The Phyllis S. Gitlin Family Foundation
PSD Alumni Association
Saul Ewing Arnstein & Lehr LLP
SCI-Mahanoy Residents Betterment Organization
United Way of Greater Philadelphia and Southern New Jersey
The W. Percy Simpson 6 Trust
The William Penn Foundation
The Wummer Family Fund

The list above includes institutions that actively supported PSD between July 1, 2020 and June 30, 2021. We’ve made every effort to make it complete and accurate, but if you notice an error, please email development@psd.org.
PARTNERSHIPS - OUR GATEWAY TO THE VITAL COMMUNITY

PSD’s collaborations with local organizations helps fuel our programs and connects our students and families to resources across the region.

Anti-Defamation League - No Place for Hate School
Archdiocese of Philadelphia - Deaf Apostolate
Art Reach
Caption Call
Center in the Park
ChildrensFirst
Community Legal Services
Cradles to Crayons
DeafCAN!
Deaf Hearing Communication Centre
Deaf Hearing Interface
Department of Behavioral Health & Intellectual disAbility Services
Free Library of Philadelphia
Gallaudet University
Germantown Deaf Ministries Fellowship
Germantown United Community Development Corporation
Greater Philadelphia Chamber of Commerce
Hamilton Relay
Hearing Loss Association of America
Hiram G. Andrews Center
Inglis
Liberty Resources, Inc.
Mayor’s Office for People with Disabilities
PA ABLE Program
PA Client Assistance Program
PA Office for Deaf & Hard of Hearing
PA Office of Vocational Rehabilitation
Pennsylvania Assistive Technology Foundation
Philadelphia Department of Public Health
Philadelphia Diaper Bank
Philadelphia Fire Department
Philadelphia Chapter Black Deaf Advocates
PSD Alumni Association
Rochester Institute of Technology
SEPTA
Temple University Disability Resources & Services
Temple University Tech Owl
Urban Affairs Coalition

The list above includes partners who actively supported PSD between July 1, 2020 and June 30, 2021. We've made every effort to make it complete and accurate, but if you notice an error, please email development@psd.org.
Summary of Support for the 2020-2021 Fiscal Year

Operating Revenue

- Federal & State: $13,839,428
- School Districts & IU’s: $2,646,826
- Local Revenue: $496,911
- Gifts & Supports: $350,249
- Total: $17,333,414

Operating Expenditure

- Instruction: $8,265,429
- Student Services: $3,970,866
- Administration: $3,732,523
- Institutional Advancement: $613,868
- Depreciation: $953,109
- Total: $17,535,795

Note: These illustrations summarize the PSD 2020-2021 audit report completed by CLA.
Accountability and Impact

As part of its 2019-2022 Strategic Plan, the Pennsylvania School for the Deaf has committed to four priority areas: strengthening students’ college and career readiness, growing PSD as a Center of Excellence in Deaf Education, enhancing the PSD Experience, and leveraging our financial stability and creating opportunities for growth.

One important aspect of this is securing and maintaining national accreditations that affirm our commitment to recognized standards of excellence and continuous improvement. PSD currently holds the following accreditations and memberships, and is recognized by the following agencies and organizations.

Accreditation
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Recognized American School Counselor Association (ASCA) Model Program (RAMP)

Certification of Membership
Association of Delaware Valley Independent Schools (ADVIS)
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Pennsylvania School Boards Association (PSBA)
Philadelphia Area Independent School Business Officers Association (PAISBOA)
National Association of Independent Schools (NAIS)
National Business Officers Association (NBOA)
National Association of Private Special Education Centers (NAPSEC)

Certification of Award/Recognition
Anti-Defamation League (ADL) Official No Place for Hate School Anti-Bullying Program
National Association of Special Education Teachers (NASET) School of Excellence

Pennsylvania State Agency Affiliations
Pennsylvania Department of Education (PDE)
Bureau of Special Education (BSE)

To read the full version of the Pennsylvania School for the Deaf’s 2019-2022 Strategic Plan, please visit our website, www.psd.org/about or send us an email at development@psd.org.
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Please contact Institutional Advancement to learn more about the many ways that you can support PSD.

INSTITUTIONAL ADVANCEMENT CONTACT INFORMATION

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Follow us: @psd1820

*Institutional Advancement Staff as of April 2022.

PSD’s Annual Report acknowledges the individuals, corporations, organizations, and foundations which have contributed to the success of Pennsylvania School for the Deaf between July 1, 2020 and June 30, 2021. If we have made an error or omission, we hope you will accept our sincere apology and contact us at development@psd.org, so we can correct our records.
Continuing a tradition of excellence in Deaf Education since 1820!