Pennsylvania School for the Deaf Enters Its Third Century
Mission
The Pennsylvania School for the Deaf educates students to succeed by recognizing and developing individual strengths, building confidence, collaborating with families and communities in a nurturing, dynamic, and language-rich environment steeped in cultural awareness of Deaf, Hearing, and worldwide diversity.

Beliefs
Language is the key to opening the world of learning to every child.

American Sign Language and English are both essential to students who are Deaf, Hard of Hearing and/or use cochlear implants or other assistive technology to build literacy and develop understanding and knowledge of the world.

Strategies that enhance and deepen our students’ knowledge include early language development and a language rich environment: sign language, spoken language, speech reading, and other language/communication tools.

All students are capable of setting goals, growing and achieving when guided, nurtured and challenged.

Our students thrive when they have the knowledge and skills they need to self-advocate, pose and solve problems, and become critical and creative thinkers.

Every individual has strengths and the ability to contribute to improve their community and the world. Our students thrive when the communities, which support them, partner with the school.

Our students are prepared for the 21st century by understanding multiple perspectives and valuing diversity.

Vision
PSD empowers children with hearing loss by providing fully accessible services and a quality education so that they can become educated, productive and responsible members of society.
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Dear Pennsylvania School for the Deaf Supporters and Partners,

We are so pleased to share PSD’s latest Annual Report for the 2021-2022 school year. Though it seems like ages ago, it was just one year ago that PSD celebrated its 200th Anniversary after canceling the event, not once but twice, due to the COVID-19 global pandemic. Four years in the making, the historic celebration did not disappoint. On March 5, 2022, 488 people from all over the country came together at Philadelphia’s Crystal Tea Room to mark PSD’s 200th anniversary. The theme expressed by speakers, attendees, and honorees – felt palpably throughout the evening – was the powerful sense of community shared by everyone whose life has been touched by PSD.

As Denise Brown, PSD Board Member, PSD Alumni Association President, and PSD Alumna (Class of 1982) expressed so aptly in her Gala remarks: “Many of you know the famous movie the Wizard of Oz, where Dorothy clicks her red heels and says ‘there’s no place like home.’ Of course PSD’s colors are blue and gold, but for me, PSD is still my home.”

In many ways, 2021-2022 was the year PSD began developing the blueprint for its third century. Along with celebrating its 200th Anniversary, PSD announced its first major leadership transition in seven years and began developing our next strategic plan. As they returned to a fully immersive and engaging in-person learning experience, students shined in the classrooms – exploring new ideas, mastering new technology, and preparing for careers in a future job market nobody can fully predict. What was made clear, again and again, is that even as PSD has evolved to meet the needs of today’s students, it has stayed true to its values and mission. For students, staff, alumni, and friends, PSD remains a place to call home.

As we usher in PSD’s third century of providing innovative education and high-quality services to Deaf and hard of hearing students across the southeastern Pennsylvania region, we are grateful for this opportunity to reflect on our history. We hope you enjoy photos, updates, and reflections on our impact in the pages that follow, and join us in paving the way for the generations of deaf scholars still to come through PSD.

We truly cannot thank you enough!

Sincerely,

Peter L. Bailey  
Head of School

Melissa Draganac-Hawk  
Interim Associate Head of School

Peggy W. Steele  
Board Chair
One Home, Many Families

The Year In Pictures

AUGUST 2021

Family Resource Center Family Days at the Philadelphia Zoo and Adventure Aquarium
Over 100 PSD students and their families attend these events, which include maps with QR codes linking to ASL videos of exhibits, tours with ASL interpreters, and opportunities to socialize, network, and enjoy a meal together.

NOVEMBER 2021

Thanksgiving Day Parade
PSD ASL Choir performs at the 6ABC Dunkin’ Thanksgiving Day Parade

DECEMBER 2021

Google/Deaf Kids Code Project
PSD collaborates with Google and Deaf Kids Code on the launch of their new Pixel phone, including offering feedback on new “Live Transcribe” technology and working with Google staff to provide feedback on the new app and its potential uses.

JULY 2021

Extended School Year/Work Ready Summer
PSD students from Early Childhood through High School build skills and have fun through Extended School Year (ESY) summer programs.

OCTOBER 2021

PSD 3rd Golf Outing
Over 50 golfers and 20 sponsors help PSD to achieve record-setting funds at the 3rd Golf Outing at the Sandy Run Country Club in Oreland, Pa.

HLAA Walk4Hearing
50 PSD team members raise $3,175 to support the Hearing Loss Association of America’s (HLAA) Walk4Hearing annual event at the Philadelphia Navy Yard.

Philanthropy Network Sparx Conference Panel

JANUARY 2022

Martin Luther King, Jr. Day
PSD students work with Global Citizen to organize 15 Martin Luther King, Jr. Day Of Service projects.
Black History Month
PSD hosts a day full of special programs, activities, and a school-wide assembly celebrating the culmination of Black History Month that include guest speakers, ASL storytime, and assembly.

Reading Promise Campaign
PSD partners with SEPTA, the Read By Fourth Campaign at the Free Library of Philadelphia, and Mighty Engine to unveil the “Come Aboard” Reading Promise Literacy Campaign at the Broad and Erie SEPTA station, which includes ASL posters and videos.

200th Anniversary Gala
PSD hosts its 200th Anniversary at a Gala and Silent Auction held at the Crystal Tea Room featuring in-person and video remarks by James Maguire, Sandra Mae Frank, Lauren Ridloff, Troy Kotsur, and Derek Greene and raising over $200,000 for PSD’s programs.

No Place for Hate
PSD is recognized for its No Place for Hate School, a project of the Anti-Defamation League that supports school-wide initiatives demonstrating a commitment to creating an inclusive and equitable school environment free from bias and bullying.

Time Capsule
PSD marks its 202nd Anniversary with a full assembly of students and staff, and Head of School Peter Bailey opens the 1984 Time Capsule created by PSD students. The capsule included instructions that the contents be opened on the school’s bicentennial anniversary (the opening was postponed until it could be held in person).

2022 Commencement
Ten PSD graduates receive their high school diplomas at an in-person ceremony in PSD’s Gymnasium, featuring commencement remarks from George W. Nevil Award Winner Warren “Wawa” Snipe.
In 2021-2022, PSD students came from 38 Local Education Agencies (LEAs) across Southeastern Pennsylvania and Southern New Jersey.
Our Students

During the 2021-2022 Academic Year, PSD served 216 students through our Educational Programs and Outreach Services.

Educational Programs
187 students served (2021-2022)
Along with our Pre-Kindergarten, Elementary School, Middle School, and High School divisions, PSD serves young children from birth to age three through a home- and center-based Early Intervention program and offers a growing Transition Program for students preparing to enter the workforce after graduating. From toddler play groups to in-home support and ASL instruction for parents of Deaf children, PSD seeks to meet families wherever they are in their educational journeys.

Outreach Services
29 students served (2021-2022)
As an educational outreach provider, PSD works collaboratively with charter schools and school districts to meet the unique communication, language, and learning needs of non-PSD children who are Deaf or hard of hearing. We provide: School Psychology, Audiological, Teacher of the Deaf, Speech & Language, Personal Care Assistant and Interpreting services to students who are mainstreamed within the public or charter school setting. Our Outreach team not only provides direct services, but also conducts training, professional development, and consultation to school staff and families. In 2021-2022, PSD provided outreach services for 29 students in 16 schools (charter schools and school districts) within Pennsylvania and New Jersey.
Our Services

Specialized Services
PSD provides a wide range of specialized services to ensure each student receives the support they need to thrive academically, build self-confidence, and pursue a range of extracurricular activities. Each student receives services based on their Individualized Education Plan (IEP) and developmental needs. Individualized services offered at PSD include:

- Audiology
- Counseling
- School Nursing Staff
- School Psychologist
- Social Work

School-Wide Services
All PSD students have access to ancillary services, which are provided by highly skilled staff experienced in working with Deaf and hard of hearing children.
Our Approach to Learning

At PSD, students are welcomed into a learning environment that is joyous, enriching, and empowering. On our campus, Deaf and hard of hearing children find a community of people like themselves and have the constant opportunity to communicate directly with those around them.

PSD embraces the model of bilingual education, in which American Sign Language (ASL) and English are recognized and taught as distinct and equally essential languages. Students are immersed in a language-rich environment where teachers and school leaders sign — meaning students can interact directly, without need of an interpreter. And that is only the start. Our school nurse, our cafeteria workers, our bus drivers, and many of our security guards are all proficient in ASL as well. Children communicate directly with faculty, classmates and peers in class, on the playground, and during sports. They see — and stage — Deaf performances and encounter the richness of Deaf culture.

Students are surrounded by role models who are themselves Deaf — both adults and older students. All this means they have the chance to develop depth and maturity in ASL as well. Children communicate directly with faculty, classmates and peers in class, on the playground, and during sports. They see — and stage — Deaf performances and encounter the richness of Deaf culture.

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I feel confident knowing that regardless of the career I choose or who I surround myself with today, I can be successful. I know this because I know myself. Thanks to my experience attending a Deaf school, I had a firm foundation on which to build my understanding of my identity. I know that PSD offers Deaf children a chance to find who they are, to learn, to dream and to know how to pursue those dreams.

Lauren Ridloff, Actress

Remarks at Pennsylvania School for the Deaf 200th Anniversary Gala
Early Childhood Education

PSD’s Early Childhood Center, located within a beautiful building and playground on our Germantown Campus, offers a fun, engaging, and secure environment where children can develop cognitive, socio-emotional, and communication skills while preparing for a smooth transition into elementary school. Early Childhood Education Programs include:

**Early Intervention**
PSD’s Early Intervention Program, First Conversations, is grounded in the concept that families are a child’s greatest resource. Services include:

- Home visits by fully certified/licensed Teachers of the Deaf/Hard of Hearing, Speech Language Pathologists, and Social Workers
- A bilingual playgroup for two-year-olds, and a center-based family playgroup for older toddlers hosted three times per week, both held at PSD’s campus
- Consultations available with an infant mental health consultant, psychologist, speech therapist, audiologist, cochlear implant professional and social worker.

**Pre-Kindergarten**
PSD’s Pre-Kindergarten programs allow children to engage in a variety of activities where they focus on building communication skills, self-expression, and social interactions. All children receive a variety of specialized services designed to build deaf/hard of hearing children’s language skills, cognitive development, and socio-emotional development.

**Community Preschool**
Our play-based program for hearing children is rich in learning, with an emphasis on language development and social skills. Children experience the benefits of exceptional early child care and learn to communicate in ASL and English. Community preschool classes focus on each child’s development in a nurturing environment steeped in learning, culture, and diversity.

*When I learned that my son was born with a hearing impediment I was determined to do two things: one, to communicate with my son; and two, to let him know that different did not mean broken, or ‘less than.’ I wanted to make sure he knew that he is an asset to this world, and that the sky is the limit for him. So I enrolled him into PSD’s playgroup, where he got to interact with children like himself, and we both got to see deaf professionals and native signers in action. PSD became the rudder on our ship of language discovery... By pre-school, armed with Cookie Monster and Elmo, he would race off to school, absorbing the culture and language like a sponge.*

*Beverly Caldwell, PSD Parent*
*Remarks at Pennsylvania School for the Deaf 200th Anniversary Gala*
Elementary School programs provide increasingly structured learning experiences for children that promote early literacy and learning skills in all curricular areas (mathematics, reading, writing, science, social studies). Learning focuses on language development, with an emphasis on ASL and English vocabulary, socio-emotional development, and academics.

- **Experiential learning activities** – from planting and outdoor gardens as part of early Science classes, to using Thinking Maps to explore new conceptual frameworks – reinforce literacy, math, and language skills.

- **Teachers and staff closely coordinate with all of the professionals** working with each student to ensure they are progressing toward their Individualized Education Plan goals.

- **Language is the foundation upon which all other academic learning rests**, and all activities focus on expanding and reinforcing language and communication skills.

In **Middle School**, students begin to transition from one classroom to another for their core academic learning. Students continue to receive a high degree of individualized attention while also beginning to work independently, both of which are critical to developing the personal work habits needed for their continued success in high school and beyond. Communicating directly with both staff and their peers, both in and outside of the classroom, students become increasingly comfortable expressing themselves in ASL and English. Students develop a sense of personal agency, and can better understand and exercise greater control over their own decision-making.

- **Students work with different teachers, and change classes during the day**, preparing them for what to expect in high school and beyond.

- **Staff work with students** on critical thinking, exploring new interests, and self-expression.

- **Students who are ready academically, socially, and developmentally** may participate in varsity athletics and extracurricular activities.

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“A school for the Deaf is one of the few places where we can truly be who we are and share our own Deaf identity: a place here I can be fully who I am and interact with people who are like me. I learned leadership, self-confidence, and fellowship, how to work with people, how to use sign language, and all of that happened directly without an interpreter for communication.”

Sandra Mae Frank, Actress

*Remarks at Pennsylvania School for the Deaf 200th Anniversary Gala*
High School and Transition Programs

PSD’s High School Department focuses on increasingly advanced academic coursework and the application of social and emotional skills developed in Elementary and Middle School. Like all of PSD’s programs, the high school curriculum is aligned with national and state standards and each student’s Individualized Education Plan (IEP) goals. Along with academics and extracurricular activities, PSD strives to place high school students in appropriate internships, where they gain real life work experience in various careers. Whatever their career path, high school students are provided with the tools and guidance they need to graduate from PSD prepared to enter the next stage of their education and/or career journey.

- **Low student-to-staff ratios** allow all students to receive individualized assistance, including 1:1 tutoring and specialized instruction.

- **PSD partners with several postsecondary institutions to offer dual-enrollment classes**, which allow students to earn college credit upon course completion.

- **Students work with skilled college and/or Transition Program staff** to undertake career assessment tests, interest inventories, and to identify potential career paths and the skills and education needed to enter these careers.

- **Students seeking to pursue post-secondary education work with a college readiness counselor**, and students seeking career training or employment work with Transition Program staff experienced in working with Deaf and hard of hearing students.
Services for Families

Launched in 2020, the Family Resource Center (FRC) at the Pennsylvania School for the Deaf provides resources and support for families with Deaf/hard of hearing children from birth to 21 years old. The FRC’s goal is to connect families with national, state, and local resources on raising a child with hearing loss, as well as information about language learning opportunities for their Deaf or hard of hearing child.

The FRC offers a wide range of free programs to help families of PSD students actively engage in their Deaf/hard of hearing child’s education. Activities for PSD families include:

- **American Sign Language (ASL) classes**
- **The Shared Reading Project**, a literacy-based program that teaches families how to read to their Deaf/hard of hearing child
- **Online workshops and presentations** on Deaf/hard of hearing child development, language acquisition, fostering their key identity, etc.
- **Social events on and off campus** including the annual Spaghetti Dinner, bowling nights, and more

Then FRC has also created several new resources for families with Deaf or hard of hearing children across the region, including online materials and videos focused on topics such as how to prepare for an Individualized Education Plan (IEP) meeting, emergency preparedness for families with children with disabilities, how to support communication and language acquisition at home, family rights, and advocacy. PSD also hosts a variety events for all families of Deaf and hard of hearing children across the region, including:

- **Webinars for families** of Deaf and hard of hearing children
- **Family field trips** to Philadelphia cultural institutions, museums, and other venues featuring activities specifically designed to engage families with Deaf/hard of hearing children
- **Referrals to specialized services and resources** for families of Deaf/hard of hearing children seeking specific information and support.
- **An annual conference** focused on topics specifically related to raising a Deaf or hard of hearing child.

For more information on the Family Resource Center please email info@psd.org or visit psd.org/families.
Celebrating 200 Years of Excellence in Deaf Education

The Pennsylvania School for the Deaf (PSD) celebrated its 200th Anniversary on Saturday March 5, 2022 with a star-studded, sold-out Gala and Silent Auction at the Crystal Tea Room in Center City, Philadelphia.

Thanks to the event’s many sponsors, including Premier Sponsor, the Maguire Foundation, along with the support of alumni, families, and supporters, over 488 attendees came together to celebrate this incredible milestone.

“200 years of being an asset to the city of Philadelphia, the commonwealth of Pennsylvania, the Nation, and the World.”
Derek S. Green, City of Philadelphia Councilmember
Remarks and reading of the Proclamation from the City Council of Philadelphia Recognizing PSD on the 200th Anniversary of its Founding.
The evening featured remarks from Margaret W. Steele, Board Chair; Peter L. Bailey, Head of School; James J. Maguire, Founder, Maguire Foundation; City Councilmember Derek Green; Sandra Mae Frank, Deaf actress currently starring in New Amsterdam; Lauren Ridloff, Deaf Actress and star of the Walking Dead and Eternals; Beverly Caldwell, parent of a current PSD student; and Denise Brown, PSD Board of Trustees and the President of the Alumni Association.

The event also featured a powerful video performance by PSD students, and a Silent and Live Auction with luxury gifts including vacation trips, paintings donated by well-known Deaf artists, and donated tickets to local venues.

Did you know?

PSD’s “official” birthday is April 12, 1820, when a group of prominent Philadelphia citizens came together to create the institution, which initially began as an informal school in the home of David Seixas, a local merchant. Mr. Seixas, the first principal, took an interest in the Deaf and hard of hearing playing outside and began giving lessons in his home.
Celebrating 200 Years of Excellence in Deaf Education

The third oldest school of its kind in the United States, PSD has since evolved into one of the most enduring, innovative, and respected schools for the Deaf. Today, PSD serves over 200 Deaf and hard of hearing students from across the Southeastern PA region, providing high-quality education and services in a bilingual (American Sign Language and English) environment steeped in cultural awareness.

Pictured left to right, front row (sitting): Tasha Bryant, Naima Boudreaux, Keaira Johnson. Pictured left to right, back row (standing): Alice Hawkins, Margaret Whigham, Ertell Whigham, Claudio Gallardo, Elon Brome, and LaQuanda Mitchell.

Pictured left to right: Beverly Caldwell and Jason Switzer.

Sandra Mae Frank, Actress, and Peter L. Bailey, Head of School.
Tonight is a truly special celebration – of five campuses, 200 years of education, and thousands of alumni and educators who have helped to shape PSD and Deaf education nationwide. We proudly celebrate PSD’s long history of producing citizens, scholars, and athletes, along with some of the most notable educators in the nation. We also celebrate our current students and recent graduates who, against a backdrop of enormous uncertainty, have not only persevered but excelled. As we look toward the future, we know that PSD will continue to uphold its mission and vision.

Margaret W. Steele, Chair, PSD Board of Trustees,
Welcome Letter

Remarks at Pennsylvania School for the Deaf 200th Anniversary Gala
As a senior in the Class of 1958 at St. Joseph’s University, I met the first Deaf person I ever knew, Victor. He introduced me to the Deaf community, I got much more involved, and have remained involved ever since … I learned in the insurance industry that deaf people did not have the same opportunities to access life insurance, so I negotiated the first standard life insurance for the deaf community, and that insurance still exists today. Over the years, the Deaf community has continued to be my customers. Because of that connection, I continue to be involved with PSD. The Deaf community, and my involvement with PSD, has changed my life.

JAMES J. MAGUIRE

Remarks at Pennsylvania School for the Deaf 200th Anniversary Gala
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Dr. Jay & Marilyn Basch
Ardeth & Larry Hadley
Janet Novack
Mary Beth Novack

Edward Shaffer
David Wilson

Peggy Lou Shirk and Terry H. Shirk
Paula Yanke

Annamarie Sposato
Jean Gershman

John Tomaro
Gregory Doll
Mary Hesser

Mary Jane Thomson
Thomas C. Akins
Dr. Jay & Marilyn Basch
James & June Goodwin
Krepon/Babcock Family Fund
Donna Roppelt

Leonard Vogel
Samuel & Gail Goldstein

Selma Vogel
Samuel & Gail Goldstein

Mary Ann Zaorski
Shirley Delong
Bruce & Catherine Latshaw
Barry Reber

Norman and Mary Ann Zaorski
Richard Lewalski
Barry & Linda Nye
PSD appreciates our robust partnerships with the local and national companies, philanthropic organizations, and foundations whose support and partnership makes our work possible.

The list above includes institutions that actively supported PSD between July 1, 2021 and June 30, 2022. We’ve made every effort to make it complete and accurate, but if you notice an error, please email development@psd.org.
## Partnerships

PSD's collaborations with local organizations helps fuel our programs and connects our students and families to resources across the region.

<table>
<thead>
<tr>
<th>Anti-Defamation League - No Place for Hate School</th>
<th>Deaf Hearing Interface</th>
<th>Hiram G. Andrews Center</th>
<th>Philadelphia Diaper Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archdiocese of Philadelphia - Deaf Apostolate</td>
<td>Department of Behavioral Health &amp; Intellectual disAbility Services</td>
<td>Liberty Resources, Inc.</td>
<td>Philadelphia Fire Department</td>
</tr>
<tr>
<td>Artreach</td>
<td>Free Library of Philadelphia</td>
<td>Mayor's Office for People with Disabilities</td>
<td>Philadelphia Chapter Black Deaf Advocates</td>
</tr>
<tr>
<td>Caption Call</td>
<td>Gallaudet University</td>
<td>PA Client Assistance Program</td>
<td>PSD Alumni Association</td>
</tr>
<tr>
<td>Center in the Park</td>
<td>Germantown Deaf Ministries Fellowship</td>
<td>PA Office for Deaf &amp; Hard of Hearing</td>
<td>Rochester Institute of Technology</td>
</tr>
<tr>
<td>ChildrensFirst</td>
<td>Germantown United Community Development Corporation</td>
<td>PA Office of Vocational Rehabilitation</td>
<td>SEPTA</td>
</tr>
<tr>
<td>Community Legal Services</td>
<td>Hamilton Relay</td>
<td>Pennsylvania Assistive Technology Foundation</td>
<td>Temple University Disability</td>
</tr>
<tr>
<td>Cradles to Crayons</td>
<td>Hearing Loss Association of America</td>
<td>Philadelphia Department of Public Health</td>
<td>Resources &amp; Services</td>
</tr>
<tr>
<td>DeafCAN!</td>
<td></td>
<td></td>
<td>Temple University Tech Owl</td>
</tr>
<tr>
<td>Deaf Hearing Communication Centre</td>
<td></td>
<td></td>
<td>Urban Affairs Coalition</td>
</tr>
</tbody>
</table>

The list above includes partners who actively supported PSD between July 1, 2021 and June 30, 2022. We’ve made every effort to make it complete and accurate, but if you notice an error, please email development@psd.org.
Summary of Support
2021-2022 Fiscal Year

**Operating Revenue:** $19,862,352

- **Federal and State:** $15,656,102
- **Local Revenue:** $900,810
- **Gifts and Support:** $429,664
- **School Districts and Intermediate Units:** $2,875,776
- **Local Revenue:** $900,810
- **Gifts and Support:** $429,664
- **School Districts and Intermediate Units:** $2,875,776

**Operating Expenditure:** $18,600,147

- **Instruction:** $8,425,452
- **Institutional Advancement:** $920,062
- **Depreciation:** $1,021,508
- **Student Services:** $5,293,877
- **Administration:** $2,939,248

Note: These illustrations summarize the PSD 2020-2021 audit report completed by CLA.
Accreditations

PSD secures and maintains national accreditations, memberships, and affiliations that affirm our commitment to recognized standards of excellence and continuous improvement. PSD currently holds the following accreditations and memberships, and is recognized by the following agencies and organizations.

Accreditation
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Recognized American School Counselor Association (ASCA) Model Program (RAMP)

Certification of Membership
Association of Delaware Valley Independent Schools (ADVIS)
Conference of Educational Administrators of the Programs and Schools for the Deaf (CEASD)
Pennsylvania School Boards Association (PSBA)
Philadelphia Area Independent School Business Officers Association (PAISBOA)
National Association of Independent Schools (NAIS)
National Business Officers Association (NBOA)
National Association of Private Special Education Centers (NAPSEC)

Certification of Award/Recognition
Anti-Defamation League (ADL) Official No Place for Hate School Anti-Bullying Program
National Association of Special Education Teachers (NASET) School of Excellence

Pennsylvania State Agency Affiliations
Pennsylvania Department of Education (PDE)
Bureau of Special Education (BSE)
2021-2022
Board of Trustees

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Founding Director, Steele Internship
National Baseball Hall of Fame and Museum Inc

Alexander Bilus, Vice Chair
Partner
Saul Ewing Arnstein & Lehr LLP

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Margaret Conver, Treasurer
Retired

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Dr. Mary Karol Matchett
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NTID Student and Academic Services

Dr. Elizabeth Moore
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Robert Marcantuono
Chief Financial Officer
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Bristol Myers Squibb

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Dean Philadelphia College of Osteopathic Medicine

Michael Skolnick, AIA
Principal
PZS Architects

Denise Brown
Representative
Pennsylvania Office of Deaf and Hard of Hearing

Shannon Farmer, Solicitor
Partner
Ballard Spahr LLP

*Board of Trustees served as of June 30, 2022.
2021-2022 PSD Leadership

Peter L. Bailey
Head of School

Executive Team

Karla Boudreaux
Director of Human Resources

Nick Cartolaro
Director of Operations

Melissa Draganac-Hawk
Director of Student Affairs

Valerie Houser
Director of Academic Affairs

Amy Levine
Director of Institutional Advancement

Harriet Nabatesa
Director of Finance

Taiyabah Naeem
Director of Diversity, Equity, and Inclusion

Administrative Team

Matt Bujak
Athletic Director

Michael Canfield
Business Manager

Melissa Keeley
Elementary & Middle School Principal

Elisabeth Knapp
High School & Special Education Program Principal

Karen Leslie-Henry
Coordinator of Community Relations

Sarah McDevitt
Director of Early Education Programs

Patty McFadden
Supervisor of Student Development Team

Cindy Sawyer
Transition Coordinator

Kim Stephan
Supervisor of Related Services

*PSD Leadership served as of June 30, 2022.*
The Pennsylvania School for the Deaf (PSD) Annual Report acknowledges the individuals, corporations, organizations, and foundations which have contributed to the success of PSD between July 1, 2020 and June 30, 2021. If we have made an error or omission, we hope you will accept our sincere apology and contact us at development@psd.org, so we can correct our records.
Continuing a tradition of excellence
in Deaf Education since 1820!